# **Emotion Slips**

### 1. Emotion Slips

These slips are tangible tools that help the child to externalize and contain their feelings. By naming them and putting them in the box, the child performs an action that interrupts the tantrum cycle.

| Emotion Slip     | Color    | Core BNE Focus                 | Action Statement (What the Parent Validates)   |
|------------------|----------|--------------------------------|--|
| Anger/Rage       | Red •    | Frustration/Blocked<br>Control | "This slip holds the feeling that wanted to yell and stomp."                         |
| Sadness/Grief    | Blue 🔵   | Loss/Disappointment            | "This slip holds the feeling that wanted to cry and hide."                           |
| Fear/Worry       | Purple   | Insecurity/Uncertainty         | "This slip holds the feeling that made your tummy feel tight."                       |
| Disgust/Aversion | Green •  | Rejection/Avoidance            | "This slip holds the feeling that made you push something away."                     |
| Surprise         | Orange 🛑 | Unexpected Reaction            | "This slip holds the feeling that<br>made you say 'Oh!' and not know<br>what to do." |
| Joy/Happiness    | Yellow   | Connection/Safety              | "This slip holds the happy feeling we want to share."                                |

#### **Key Instructions for Parents**

- **Identify and Deliver:** During the meltdown, help the child name the feeling (e.g., "It's the Red one!"). Together, place the slip into the box.
- Containment: The act of closing the lid is the physical limit. "The feeling stays here until the Wise Captain can talk about it."
- Post-Calm Reflection: Once calm, you can open the box to discuss the cause of the feeling (BNE insight).



## The Calm Passport

The Calm Passport is the positive reinforcement tool that validates the child's self-regulation effort. It rewards the process of using the tool, not the result of not getting angry.

### **Design and Content**

- Format: Simple sheet or foldable card with designated sticker spots.
- **Goal:** Earn a sticker for successfully using the Emotion Box (calming down and putting the slip in).

| Date | Contained Feeling<br>(Color) | What I Did (My<br>Action) | Sticker Earned! |
|------|------------------------------|---------------------------|-----------------|
|      |                              |                           | [Sticker]       |
|      |                              |                           | [Sticker]       |
|      |                              |                           | [Sticker]       |

#### **Reinforcement Instructions for Parents**

- Immediate Reward: Place the sticker immediately after the child calms down and successfully uses the box.
- **Effort Praise:** Use action-based praise: "You chose to use the Orange instead of yelling! That shows great effort!"
- **Final Goal:** Once the passport is complete (e.g., 10 stickers), the child earns a predetermined, non-material reward (e.g., choosing the weekend outing, a special movie night).

This kit transforms a moment of conflict into a successful, tangible regulation mission.

